**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 2 Ms. Jabbar**

**Debate Teams**

**AP World History I**

**Unit 5: Wednesday (February 5th) and Thursday (February 6th)**

**Period 2**

1. Did the Byzantine Empire benefit from the rule of Justinian and Theodora? ***Wednesday 1st***
2. Affirmative: Michelle Batista, Lauren Radigan
3. Negative: Naina Islam, Jing Jing Chen
4. Moderator: Ashley Orellana
5. Could the Crusades be considered a Christian holy war? ***Wednesday 2nd***
6. Affirmative: Kenan Metkovic, Leslie Jacome
7. Negative: Bratislav Petkovic, Daniel Palacios
8. Moderator: Ashley Orellana
9. Was the Church a positive influence on medieval life? ***Thursday 1st***
10. Affirmative: Jasmine Delima, Lauren Radigan
11. Negative: Ivy Lin, Leslie Jacome
12. Moderator: Michelle Batista
13. Could the Crusades be considered a Christian holy war? ***Thursday 2nd***
14. Affirmative: Wing Ting Chan, Leslie Jacome
15. Negative: Ryan Chang, Dan, Daniel Palacios
16. Moderator: Ashley Orellana

**Team Debate Format**

1. 9th Grade: Team Debate
   1. **Teams:**
      1. Moderator
      2. Team A: Affirmative 1, Affirmative 2
      3. Team B: Negative 1, Negative 2
   2. **Structure:**
      1. 2 minutes: Team A: Affirmative 1 Constructive
      2. 2 minutes: Negative 1 Constructive
      3. 2 minutes: Affirmative 2 Constructive
      4. 2 minutes: Negative 2 Constructive
      5. 1 minute: Team A: Affirmative 1 Rebuttal
      6. 1 minute: Team B: Negative 1 Rebuttal
      7. 1 minute: Team A: Affirmative 2 Rebuttal
      8. 1 minute: Team B: Negative 2 Rebuttal

**Turn 1: Team A Affirmative 1 Constructive Argument Time: 2 minutes**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 2: Team B Negative 1 Constructive Argument Time: 2 minutes**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 3: Team A Affirmative 2 Constructive Argument Time: 2 minutes**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 4: Team B Negative 2 Constructive Argument Time: 2 minutes**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 5: Team A Affirmative 1 Rebuttal Time: 1 minute**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Team B Negative 1 Rebuttal Time: 1 minute**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Team A Affirmative 2 Rebuttal Time: 1 minute**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Team B Negative 2 Rebuttal Time: 1 minute**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about