**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 4 Ms. Jabbar**

**Debate Teams**

**Global History I**

**Unit 3: Monday (December 16th) and Tuesday (December 17th)**

**Period 4**

1. Was Justinian a good emperor? ***Monday 1st***
2. Affirmative: Bowen Liu, Kayla Cabrera
3. Negative: Madison Daniels, Derian Puente
4. Moderator: Chelsea Velasco
5. Did the Byzantine Empire influence Russia more than the Mongols? ***Monday 2nd***
6. Affirmative: Kurt Juanillo, Zounie Ke
7. Negative: Siarah Gonzalez, Catherine Garcia
8. Moderator: Rafal Zajaczkowaki
9. Was Suleiman a better emperor than Akbar? ***Monday 3rd***
10. Affirmative: Iza Gorska, Danielis Jaquez
11. Negative: Emily Devlin, Luis Anzures
12. Moderator: Kaitlyn Reilly
13. Did Alexander the Great do more to spread Greek culture than the Umayyads and Abbassids did to spread Islamic culture? ***Tuesday 1st***
14. Affirmative: Gerard Robinson, Franco Villacis
15. Negative: Kayleen Rosario, Edgar Roldan
16. Moderator: Christopher Hefner
17. Was the Islamic golden age greater than the Han golden age? ***Tuesday 2nd***
18. Affirmative: Yinet Espinel, Jakyra Jones
19. Negative: Huyen Hoang, Dejan Markov
20. Moderator: Michael Cegueda
21. Is cultural diversity a benefit to society? ***Tuesday 3rd***
22. Affirmative: Alexis Lucero, Jenna Piecyk
23. Negative: Andrey Chu, Kristin Western
24. Moderator: John James, Paula Benitez

**Team Debate Structure**

*1. Moderator introduces debate*

* + 1. *2. Construction (presentation of arguments)*
* 1 minute 30 seconds: Affirmative 1 Constructive
* 1 minute 30 seconds: Negative 1 Constructive
* 1 minute 30 seconds: Affirmative 2 Constructive
* 1 minute 30 seconds: Negative 2 Constructive
	+ 1. *3. Rebuttal (refuting arguments made by opponents)*
* 30 seconds: Affirmative 1 Rebuttal
* 30 seconds: Negative 1 Rebuttal
* 30 seconds: Affirmative 2 Rebuttal
* 30 seconds: Negative 2 Rebuttal
	+ 1. *4. Moderator concludes (closes) debate*

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about