

Student Name: \_\_\_\_\_

## Regents Thematic Essay Rubric

CATEGORY	5 - Excellent	4 - Very Good	3 - Solid	2 - Needs Work	1 - Poor
<b>Introduction and Conclusion</b>	Includes an introduction and a conclusion that are beyond a restatement of the theme. Strong thesis statement	Includes an introduction and a conclusion that are beyond a restatement of the theme. Good thesis statement.	Includes an introduction and a conclusion that may be a restatement of the theme. Superficial thesis statement	May lack an introduction and/or a conclusion. No thesis statement.	May lack an introduction and/or a conclusion. No thesis statement
<b>Developing the Task (the "bullet points" in the task box)</b>	Thoroughly develops all aspects of the task evenly and in depth	Develops all aspects of the task but may do so somewhat unevenly	Develops all aspects of the task with little depth or develops most aspects of the task in some depth	Minimally develops all aspects of the task or develops some aspects of the task in some depth	Minimally develops some aspects of the task
<b>Details, Support, Accuracy</b>	Richly supports the theme with many relevant facts, examples, and details	Supports the theme with relevant facts, examples, and details	Includes some relevant facts, examples, and details;	Includes few relevant facts, examples, and details	Includes few relevant facts, examples, or details
<b>Description and Analysis</b>	Is more analytical than descriptive (analyzes, evaluates, and/or creates information)	Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)	Is more descriptive than analytical (applies, may analyze, and/or evaluate information)	Is primarily descriptive; may include faulty, weak, or isolated application or analysis	Is descriptive; may lack understanding, application, or analysis

**Total Score:** \_\_\_\_\_ / 20 =

**Comments:**

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