Name: _____ **Date: _____**

Period 7 **Ms. Jabbar & Mr. Stansfield**

Global History I – Debate Teams
Unit 4 & 5: Wednesday (3/29), Thursday (3/30), Friday (3/31)

1. **Did the Mongols positively impact the world?**
    a. Affirmative: Nick B., Eric F.
        Research Suggestions: *chapter 12 section 2 (376 – 381), methods of conquest, areas conquered, positive effects on the areas they ruled*
    b. Negative: Chris B., Ethan L.
        Research Suggestions: *chapter 12 section 2 (376 – 381), methods of conquest, areas conquered, negative effects on the areas they ruled*
    c. Moderator: Samuel F.

2. **Was Akbar the Great a better ruler than Suleiman the Magnificent?**
    a. Affirmative: Dianie J., Yelena I.
        Research Suggestions: *chapter 10 section 4 (pages 326 – 328), religious tolerance, laws, modernized army*
    b. Negative: Govin M., Kevin S.
        Research Suggestions: *chapter 10 section 5 (pages 329 – 332), religious tolerance, laws, army (janissaries)*
    c. Moderator: Andrew F.

3. **Was Ibn Battuta a better traveler than Marco Polo?**
    a. Affirmative: Isaac N., Antony F.
        Research Suggestions: *pages 354 – 355, areas traveled, distance traveled, information about Islamic lands*
    b. Negative: John S., Annamarie S.
        Research Suggestions: *pages 378 – 379, areas traveled, distance traveled, cultural diffusion, information about Mongols*
    c. Moderator: Michael Tuseo

4. **Were the achievements of the European Renaissance more impressive than the Tang/Song golden age?**
    a. Affirmative: Michael Jimenez, Kaitlyn R., Alyssa T.
        Research Suggestions: *chapter 13 sections 1 and (pages 410 – 422) about the Renaissance; wealthy Italian cities, printing press, art, literature*
    b. Negative: Alexandra P., Ashley Rodriguez, Yitzel A.
        Research Suggestions: *chapter 12 section 1 (pages 368 374) about the Tang/Song golden age; government, economy, education, inventions*
    c. Moderator: Mary M.

5. **Did the printing press positively impact Europe during the Renaissance?**
    a. Affirmative: Wen C., Adonis T.
        Research Suggestions: *chapter 13 section 2 (pages 418 – 421); spread of ideas, new books, Protestant Reformation, chapter 13 section 3 (pages 423 – 427)*
    b. Negative: Gabriela B., Adam K.
        Research Suggestions: *chapter 13 section 2 (pages 418 – 421); spread of ideas, new books, Protestant Reformation, chapter 13 section 3 (pages 423 – 427)*
    c. Moderator: Araceli V.

6. **Was the Protestant Reformation a successful movement?**
    a. Affirmative: Richard R., Ashley Ruilova
        Research Suggestions: *chapter 13 section 3 (pages 423 – 427); exposed corruption of Catholic Church, creation of new Christian churches, John Calvin*
    b. Negative: Veronica C., Kevin T.
        Research Suggestions: *chapter 13 section 4 (pages 428 – 433); feuds between kings and religion, Catholic Counter Reformation, the Inquisition*
    c. Moderator: Patrick U.

Constructive Argument = 1 minute 30 seconds each
Rebuttal = 45 seconds each

Turn 1: Affirmative 1 Constructive Argument **Time: 1 minute 30 seconds**

Job: Present your argument and the major reasons why you believe your argument is right.

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

Turn 2: Negative 1 Constructive Argument **Time: 1 minute 30 seconds**

Job: Present your argument and the major reasons why you believe your argument is right.

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

Turn 3: Affirmative 2 Constructive Argument **Time: 1 minute 30 seconds**

Job: Present your argument and the major reasons why you believe your argument is right.

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

Turn 4: Negative 2 Constructive Argument **Time: 1 minute 30 seconds**

Job: Present your argument and the major reasons why you believe your argument is right.

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

Turn 5: Affirmative 1 Rebuttal **Time: 45 seconds**

Job: Pose good questions or comments that call into question the "correctness" of the negative argument.

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Your opponents do not answer these questions; rather, you are giving the audience something to think about

Turn 6: Negative 1 Rebuttal **Time: 45 seconds**

Job: Pose good questions or comments that call into question the "correctness" of the negative argument.

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Your opponents do not answer these questions; rather, you are giving the audience something to think about

Turn 7: Affirmative 2 Rebuttal **Time: 45 seconds**

Job: Pose good questions or comments that call into question the "correctness" of the negative argument.

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Your opponents do not answer these questions; rather, you are giving the audience something to think about

Turn 8: Negative 2 Rebuttal **Time: 45 seconds**

Job: Pose good questions or comments that call into question the "correctness" of the negative argument.

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Your opponents do not answer these questions; rather, you are giving the audience something to think about