**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 5 Ms. Jabbar & Mr. Stansfield**

**Debate Teams**

**Global History I**

**Unit 1: Monday (November 7t ) , Wednesday (November 9th), and Thursday (November 10th)**

1. Was the Neolithic Revolution a positive change?
2. Affirmative: Colin B., Shafiq J., and John C.
3. Negative: Jeffrey N. and Christie L.
4. Moderator: Stephen S.
5. Were Hammurabi’s laws fair?
6. Affirmative: Sharyn P. and Kacper M.
7. Negative: Omar S. and Adam T.
8. Moderator: Yoaris A.
9. Were the Egyptians more advanced than the people of the Indus River Valley?
10. Affirmative: Brian H. and Veronika A.
11. Negative: Olivia G. and Amanda K.
12. Moderator: Jousty A.
13. Was Shi Huangdi a good leader who helped the Chinese people?
14. Affirmative: Andrew F., Michael Chan., and Amaya P.
15. Negative: A.J. A, Benny C., and Chris B.
16. Moderator: Kiara G.
17. Were the achievements of the Gupta Golden Age more impressive than the Han Dynasty?
18. Affirmative: Joshua D. and Juliana L.

b. Negative: Jaden F. and Alyssa L.

c. Moderator: Michael Corchado

6. Were Asoka’s Edicts a better way to rule and keep order than Hammurabi’s Code?

a. Affirmative: Tatiana S. and Anthony R.

b. Negative: George F. and Divya P.

c. Moderator: Devin O.

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about