

# Team Debate Rubric – Debater

Name: \_\_\_\_\_

	4	3	2	1	Score
<b>Presentation &amp; Organization</b>	Speech is loud and clear. Excellent timing. Highly connected with audience, confident, and emotionally invested. Dresses professionally.	Speech is mostly loud and clear. Good timing. Mostly connected with audience, confident, and emotionally invested. Dresses professionally.	Speech is somewhat loud and clear. Mediocre timing. Somewhat connected with audience, confident, and emotionally invested. Does not dress professionally.	Speech is not very loud or clear. Poor timing. Not very connected with audience, confident, or emotionally invested. Does not dress professionally.	
<b>Style &amp; Structure</b>	Speaking style is formal and professional. Proper introduction given at start of construction. Unprofessional tone is avoided.	Speaking style is mostly formal and professional. Proper introduction given at start of construction. Unprofessional tone is mostly avoided.	Speaking style is somewhat formal and professional. Partial introduction given at start of construction. Tone is sometimes unprofessional.	Speaking style is neither formal nor professional. Introduction not given.	
<b>Claims &amp; Evidence</b>	At least three full and distinct claims are presented in support of the debate position. Credible textual evidence from at least three sources is cited.	At least three claims are presented in support of the debate position. Credible textual evidence from at least two sources is cited.	At least two claims are presented in support of the debate position. Credible textual evidence from at least one source is cited.	Only one claim is presented in support of the debate position. No credible textual evidence is cited.	
<b>Clarity &amp; Persuasion</b>	Arguments are consistently presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are mostly presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are only partially presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are not presented with clear reasoning, or in a way that is understandable, persuasive, and convincing.	
<b>Response</b>	Strong rebuttal directed at specific opponent statements.	Somewhat pointed rebuttal directed at specific opponent statements.	Rebuttal is not directed at specific opponent statements.	Does not make a rebuttal or makes an irrelevant rebuttal.	
<b>Preparation</b>	Talking Points sheet is fully completed, including notes on opposing arguments taken during debate.	Talking Points sheet is mostly completed.	Talking Points sheet is about half completed.	Talking Points sheet is less than half completed.	
<b>Listening &amp; Feedback</b>	Feedback sheet fully completed.	Feedback sheet mostly completed.	Feedback sheet partly completed.	Feedback sheet not completed.	

**Total score:** \_\_\_\_\_

**Comments:**

# Team Debate Rubric – Moderator

Name:

	4	3	2	1	Score
<b>Presentation &amp; Organization</b>	Speech is loud and clear. Highly connected with audience, confident, and emotionally invested. Dresses professionally.	Speech is mostly loud and clear. Mostly connected with audience, confident, and emotionally invested. Dresses professionally.	Speech is somewhat loud and clear. Somewhat connected with audience, confident, and emotionally invested. Does not dress professionally.	Speech is not very loud or clear. Not very connected with audience, confident, or emotionally invested. Does not dress professionally.	
<b>Style &amp; Structure</b>	Speaking style is formal and professional. Proper introduction given at start of debate. Transitions between speakers always announced clearly.	Speaking style is mostly formal and professional. Proper introduction given at start of debate. Transitions between speakers mostly announced clearly.	Speaking style is somewhat formal and professional. Partial introduction given at start of debate. Transitions between speakers sometimes announced clearly.	Speaking style is neither formal nor professional. Introduction not given. Transitions between speakers not announced clearly.	
<b>Management</b>	Time consistently kept accurately, time cards always shown to audience and debaters, audience always managed without disruption to flow of debate.	Time mostly kept accurately, time cards almost always shown to audience and debaters, audience mostly managed without disruption to flow of debate.	Time somewhat kept accurately, time cards sometimes shown to audience and debaters, audience partially managed without disruption to flow of debate.	Time often kept inaccurately, time cards inconsistently shown to audience and debaters, audience not properly managed.	
<b>Support</b>	Clarifying questions always asked when appropriate and necessary.	Clarifying questions usually asked when appropriate and necessary.	Clarifying questions sometimes asked when appropriate and necessary.	Clarifying questions not asked when appropriate and necessary.	
<b>Clarifying Questions</b>	At least three genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.	At least two genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.	At least one genuinely helpful clarifying question prepared for each side of the debate to be used as needed.	No genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.	
<b>Knowledge of Arguments</b>	Arguments section of Talking Points sheet is fully completed, including notes on taken during debate.	Arguments section of Talking Points sheet and notes during debate is mostly completed.	Arguments section of Talking Points sheet and notes during debate is about half completed.	Arguments section of Talking Points sheet and notes during debate is less than half completed.	
<b>Listening &amp; Feedback</b>	Feedback sheet fully completed.	Feedback sheet mostly completed.	Feedback sheet partly completed.	Feedback sheet not completed.	

**Total score:**

**Comments:**