**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 8 Ms. Jabbar**

**Debate Teams - AP World History I**

**Units 5 & 6: Thursday (June 2nd) and Monday (June 6th)**

**Period 8**

1. Did the Mongol Empire have a positive impact on the world? ***Thursday 1st***
2. Affirmative: Sergio Aguilar and Kacper Modzelewski
3. Negative: Julio Guzman and Diana Ramirez
4. Moderator: William Kormanik
5. Was the Aztec Empire more remarkable than the Inca? ***Thursday 2nd***
6. Affirmative: Joseph Keane and Francisco Pina
7. Negative: Alicia Sanchez and David Atiencia
8. Moderator: Ms. Jabbar
9. Did Christopher Columbus’s voyages have a positive effect on world history? ***Monday 1st***
10. Affirmative: Emily Mendez and Mairoby Vargas
11. Negative: Shaheen Ulvie and Denisse De La Cruz
12. Moderator: Ms. Jabbar
13. Were the land empires of the early modern period more noteworthy than the maritime empires (c. 1450-1750)? ***Monday 2nd***
14. Affirmative: Andres Echavarria and Stephanie Garcia
15. Negative: Ryan Jalowski and Jordan Mayor
16. Moderator: Ms. Jabbar

*NOTE: Land empires refer to Ottomans, Mughals, Safavids, and Russians and maritime empires refer to Portuguese, Spanish, Dutch, French, and British.*

**Team Debate Format**

1. 9th Grade: Team Debate
   1. **Teams:**
      1. Moderator
      2. Team A: Affirmative 1, Affirmative 2
      3. Team B: Negative 1, Negative 2
   2. **Structure:**
      1. 1 minute 30 seconds: Team A: Affirmative 1 Constructive
      2. 1 minute 30 seconds: Negative 1 Constructive
      3. 1 minute 30 seconds: Affirmative 2 Constructive
      4. 1 minute 30 seconds: Negative 2 Constructive
      5. 45 seconds: Team A: Affirmative 1 Rebuttal
      6. 45 seconds: Team B: Negative 1 Rebuttal
      7. 45 seconds: Team A: Affirmative 2 Rebuttal
      8. 45 seconds: Team B: Negative 2 Rebuttal

**Turn 1: Team A Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 2: Team B Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 3: Team A Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 4: Team B Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 5: Team A Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Team B Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Team A Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Team B Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about