

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period 3

Ms. Jabbar

## Debate Teams - AP World History I

### Unit 4: Friday (5/26), Tuesday (5/30), Wednesday (5/31)

- Should the year 1450 be considered a turning point in world history?
  - Affirmative: Tristen Czapp, Dhiraj Gurung
  - Negative: Hamad Shah, Milena Makula
  - Moderator: Janroy Caraan
- Was Zheng He a peaceful ambassador or imperial aggressor?
  - Affirmative (ambassador): Manav Patel, Odysseas Kalogeropoulos
  - Negative (aggressor): Angelica Pietrakowski, Natalia Raszkievicz
  - Moderator: Filip Malinowski
- Were the state-building techniques of the Mughal Empire better than the Ottoman Empire?
  - Affirmative: Nicole Gujda, Justyna Jakubowska
  - Negative: Yi Chong, Kevin Ruebenacker, Jr.
  - Moderator: Joana Barragan
- Did Christopher Columbus's voyages positively change the world?
  - Affirmative: Vahig Ghazarian, Jeusa Encarnado
  - Negative: Danny Jacobo, Evan Chen
  - Moderator: Luis Dominguez
- Were the land empires of the early modern period more noteworthy than the maritime empires (c. 1450-1750)?
  - Affirmative: Medina Musovic, Julia Kwiatkowski
  - Negative: Kevin Arriaga, Neel Patel
  - Moderator: Ms. Jabbar or volunteer

*NOTE: Land empires refer to Ottomans, Mughals, Safavids, and Russians and maritime empires refer to Portuguese, Spanish, Dutch, French, and British.*
- Was Louis XIV of France a better absolute ruler than Peter the Great or Russia?
  - Affirmative: Marisol Estevez, Jeysiyareth Munoz
  - Negative: Yibel Mui, Zulecka Fajardo
  - Moderator: Ms. Jabbar or volunteer

### Team Debate Format

9<sup>th</sup> Grade: Team Debate

**Teams:**

Moderator

Team A: Affirmative 1, Affirmative 2

Team B: Negative 1, Negative 2

**Structure:**

1 minute 45 seconds: Team A: Affirmative 1 Constructive

1 minute 45 seconds: Negative 1 Constructive

1 minute 45 seconds: Affirmative 2 Constructive

1 minute 45 seconds: Negative 2 Constructive

45 seconds: Team A: Affirmative 1 Rebuttal

45 seconds: Team B: Negative 1 Rebuttal

45 seconds: Team A: Affirmative 2 Rebuttal

45 seconds: Team B: Negative 2 Rebuttal

**Turn 1: Team A Affirmative 1 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 2: Team B Negative 1 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 3: Team A Affirmative 2 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 4: Team B Negative 2 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 5: Team A Affirmative 1 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Team B Negative 1 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Team A Affirmative 2 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Team B Negative 2 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team A does not answer these questions; rather, you are giving the audience something to think about