

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period 1

Ms. Jabbar

## Debate Teams - AP World History I

### Unit 4: Friday (5/26), Tuesday (5/30), Wednesday (5/31)

- Should the year 1450 be considered a turning point in world history?
  - Affirmative: Gabriela Wojnar, Izabella Zglinska
  - Negative: Kolo Shuke, Moises Acero
  - Moderator: Jessie Li
- Was Zheng He a peaceful ambassador or imperial aggressor?
  - Affirmative (ambassador): Anita Baculima, Nicholas Egas
  - Negative (aggressor): Sara Nedic, Vianca Mendoza
  - Moderator: Brian Hoang
- Were the state-building techniques of the Mughal Empire better than the Ottoman Empire?
  - Affirmative: Jackie Chen, Frankie Velazquez
  - Negative: Dzemal Velovic, Kamil Zajkowski
  - Moderator: Vince Guan
- Did Christopher Columbus's voyages positively change the world?
  - Affirmative: Victor Redhead, Alan Goris
  - Negative: Lillian Fuentes, Crystal Bello
  - Moderator: Amanda Emini
- Were the land empires of the early modern period more noteworthy than the maritime empires (c. 1450-1750)?
  - Affirmative: Keelan Kelly, Empress Peebles
  - Negative: Igballe Djeka, Krystal Rivera
  - Moderator: Stephanie Tapia, Sebastian Rogowski

*NOTE: Land empires refer to Ottomans, Mughals, Safavids, and Russians and maritime empires refer to Portuguese, Spanish, Dutch, French, and British.*
- Was Louis XIV of France a better absolute ruler than Peter the Great or Russia?
  - Affirmative: Alejandra Yalles, Aleksandr Farsyan
  - Negative: Kevin Liu, Jakub Jagodzinski
  - Moderator: Ashley Fandino

### Team Debate Format

9<sup>th</sup> Grade: Team Debate

**Teams:**

Moderator

Team A: Affirmative 1, Affirmative 2

Team B: Negative 1, Negative 2

**Structure:**

1 minute 45 seconds: Team A: Affirmative 1 Constructive

1 minute 45 seconds: Negative 1 Constructive

1 minute 45 seconds: Affirmative 2 Constructive

1 minute 45 seconds: Negative 2 Constructive

45 seconds: Team A: Affirmative 1 Rebuttal

45 seconds: Team B: Negative 1 Rebuttal

45 seconds: Team A: Affirmative 2 Rebuttal

45 seconds: Team B: Negative 2 Rebuttal

**Turn 1: Team A Affirmative 1 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 2: Team B Negative 1 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 3: Team A Affirmative 2 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 4: Team B Negative 2 Constructive Argument****Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Face your opponents and speak loudly/clearly
- Clearly stated support (why your reason is true) with textual evidence
- Strong conclusion

**Turn 5: Team A Affirmative 1 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Team B Negative 1 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Team A Affirmative 2 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Team B Negative 2 Rebuttal****Time: 45 seconds***Job: Pose good questions or comments that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team A does not answer these questions; rather, you are giving the audience something to think about