

# AP World History

## Periodization Long Essay Question Rubric

Name: \_\_\_\_\_

CRITERIA	POINTS AWARDED
<p><b>A. Thesis</b> Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.</p>	<p>_____ / 1 Point</p>
<p><b>B. Argument Development: Using the Targeted Historical Thinking Skill</b> Describes the ways in which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed. <i>(1 point)</i></p> <p>Explains the extent to which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed. <i>(1 point)</i></p>	<p>_____ / 2 Points</p>
<p><b>C. Argument Development: Using Evidence</b> Addresses the topic of the question with specific examples of relevant evidence. <i>(1 Point)</i></p> <p>Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument. <i>(1 point)</i></p>	<p>_____ / 2 Points</p>
<p><b>D. Synthesis</b> Extends the argument by explaining the connections between the argument and ONE of the following:</p> <ul style="list-style-type: none"> <li>a) A development in a different historical period, situation, era, or geographical area.</li> <li>b) A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).</li> <li>c) A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).</li> </ul>	<p>_____ / 1 Point</p>

**Total:** \_\_\_\_\_ / 6 =

## Periodization Long Essay Question

Remember that the LEQ is an analysis essay, not a report. Do not just “tell” about a topic—examine it, relate the information to your thesis statement, and use your knowledge to support your thesis statement.

Purpose of Periodization Long Essay Question: Evaluate whether something was a major turning point in history, noting what things were like before and after the time period in question. Below is an outline of what should be included in each paragraph.

### Paragraph 1 (Introduction):

- A couple of sentences that set up time, place, and context.
  - Must include dates, region(s).
  - Context means analysis of broader historical events and/or processes relevant to the question. You must demonstrate understanding of the broader context of the question.
- Include a thesis statement that answers the question and includes clear organizing categories relevant to the prompt: Take a stand that a date/date range was or was not a turning point in history for a Periodization LEQ

### Paragraph 2 (First body paragraph):

- Topic sentence introducing the first organizing category
  - What the time period was like before the date/date range for a Periodization LEQ
- At least FOUR pieces of specific, relevant, historical evidence supporting your thesis statement
- Analysis—explain why/how the evidence supports the thesis. You must explain WHY and cannot simply list pieces of evidence. COMMENT ON/DISCUSS your evidence.

### Paragraph 3 (Second body paragraph):

Topic sentence introducing the first organizing category

- What the time period was like after the date/date range for a Periodization LEQ
- At least FOUR pieces of specific, relevant, historical evidence supporting your thesis statement
- Analysis—explain why/how the evidence supports the thesis. You must explain WHY and cannot simply list pieces of evidence. COMMENT ON/DISCUSS your evidence.

### Paragraph 4 (Conclusion)

- Restate the thesis
- Synthesis—Extend the argument in thesis by doing ONE of the following in a few sentences:
  - Discussing the same topic in a different time period or region in world history
  - Relating the topic to a similar event in world history
  - Discussing information, relevant to the topic, from disciplines outside history, such as science, math, art, etc.