**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 8 Ms. Jabbar**

**Debate Teams**

**AP World History I**

**Unit 3: Tuesday (January 12th) and Wednesday (January 13th)**

**Period 8**

1. Was the Trans-Saharan trade network more significant than the Indian Ocean trade network during the Post-Classical period? ***Tuesday 1st***
2. Affirmative: Francisco Pina, Mairoby Vargas
3. Negative: Stephanie Garcia, Kacper Modzelewski
4. Moderator: Emily Mendez, William Kormanik
5. Was the Umayyad caliphate more notable than the Abbasid caliphate? ***Tuesday 2nd***
6. Affirmative: Alicia Sanchez, Sergio Aguilar
7. Negative: Joseph Keane, Diana Ramirez
8. Moderator: Julio Guzman
9. Was West Africa more greatly influenced by trade than East Africa during the Post-Classical period? ***Wednesday 1st***
10. Affirmative: Ryan Jalowski, Denisse De La Cruz
11. Negative: Jordan Mayor, Shaheen Ulvie
12. Moderator: Andres Echavarria, David Atiencia

**Team Debate Format**

1. 9th Grade Team Debate
   1. **Positions:**
      1. Moderator
      2. Team Affirmative: Affirmative 1, Affirmative 2
      3. Team Negative: Negative 1, Negative 2
   2. **Structure:**
      1. 2 minutes 30 seconds: Affirmative 1 Constructive
      2. 2 minutes 30 seconds: Negative 1 Constructive
      3. 2 minutes 30 seconds: Affirmative 2 Constructive
      4. 2 minutes 30 seconds: Negative 2 Constructive
      5. 1 minute 15 seconds: Affirmative 1 Rebuttal
      6. 1 minute 15 seconds: Negative 1 Rebuttal
      7. 1 minute 15 seconds: Affirmative 2 Rebuttal
      8. 1 minute 15 seconds: Negative 2 Rebuttal

**Turn 1: Affirmative 1 Constructive Argument Time: 2 minutes 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 2: Negative 1 Constructive Argument Time: 2 minutes 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 3: Affirmative 2 Constructive Argument Time: 2 minutes 30 seconds** *Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 4: Negative 2 Constructive Argument Time: 2 minutes 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 5: Affirmative 1 Rebuttal Time: 1 minute 15 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 1 minute 15 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 1 minute 15 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 1 minute 15 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about