**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 6 Ms. Jabbar**

**Debate Teams**

**AP World History I**

**Unit 3: Tuesday (January 12th) and Wednesday (January 13th)**

**Period 6**

1. Did the Trans-Saharan trade network during the Post-Classical period positively impact the world? ***Tuesday 1st***
2. Affirmative: Thomas Kiss, Mena Youssef
3. Negative: Helen Lin, Joseph Quezada
4. Moderator: Ayesha Ehsan
5. Did the Indian Ocean trade network during the Post-Classical period positively impact the world? ***Tuesday 2nd***
6. Affirmative: Isabella Bonilla, Ali Nasser
7. Negative: Robert Ciocan, Isabella Kawulok
8. Moderator: Sarah Cerekja
9. Was the Trans-Saharan trade network more significant than the Indian Ocean trade network during the Post-Classical period? ***Tuesday 3rd***
10. Affirmative: Marygrace Fernando, Kenny Wu
11. Negative: Paidi Mathers, Alexa Rodriquez
12. Moderator: Bryan Hernandez
13. Does the Islamic golden age deserve credit for its achievements? ***Wednesday 1st***
14. Affirmative: Julia D’Elia, Andrew Stacey
15. Negative: Oscar Filipowski, Cyndi Yupa
16. Moderator: Nicole Batko
17. Was the Umayyad caliphate more notable than the Abbasid caliphate? ***Wednesday 2nd***
18. Affirmative: Tomasz Draus, Carmen Escudero
19. Negative: Katherine Alvarado, Ramez Romio
20. Moderator: Gabriela Jimenez
21. Was West Africa more greatly influenced by trade than East Africa during the Post-Classical period? ***Wednesday 3rd***
22. Affirmative: Kamila Carpio, Mevlida Selmanovic
23. Negative: Reigne Pedane, Cheng Yang
24. Moderator: Hanna Huang, Tiffany Gonzalez

**Team Debate Format**

* 1. **Structure:**
		1. 1 minute 45 seconds: Affirmative 1 Constructive
		2. 1 minute 45 seconds: Negative 1 Constructive
		3. 1 minute 45 seconds: Affirmative 2 Constructive
		4. 1 minute 45 seconds: Negative 2 Constructive
		5. 45 seconds: Affirmative 1 Rebuttal
		6. 45 seconds: Negative 1 Rebuttal
		7. 45 seconds: Affirmative 2 Rebuttal
		8. 45 seconds: Negative 2 Rebuttal

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about