**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 2 Ms. Jabbar**

**Debate Teams**

**AP World History I**

**Unit 3: Tuesday (January 12th) and Wednesday (January 13th)**

**Period 2**

1. Did the Indian Ocean trade network during the Post-Classical period positively impact the world? ***Tuesday 1st***
2. Affirmative: Adam Deby, Ariana Izquierdo
3. Negative: Kerin Chen, Wayne Bayle
4. Moderator: Katelin Ildefonso, Schneider Galeano
5. Was the Trans-Saharan trade network more significant than the Indian Ocean trade network during the Post-Classical period? ***Tuesday 2nd***
6. Affirmative: Savannah Mendez, Kelly Ou
7. Negative: Matthew Fernandez, Tiffany Nunez
8. Moderator: Maxine Macieszko
9. Does the Islamic golden age deserve credit for its achievements? ***Tuesday 3rd***
10. Affirmative: Mehak Khan, Johanna Morales
11. Negative: Zeinabou Ly, Christal Pang
12. Moderator: Jordan Munoz, Saadia Mushtaq
13. Was the Umayyad caliphate more notable than the Abbasid caliphate? ***Wednesday 1st***
14. Affirmative: Dayana Iciano, John Zumel
15. Negative: Violanita Cahyadi, Jeraude Jackson
16. Moderator: Thanh Tran, Amber Musovic
17. Was West Africa more greatly influenced by trade than East Africa during the Post-Classical period? ***Wednesday 2nd***
18. Affirmative: Julianna Bondi, Jaela Donmartin
19. Negative: Justin Prince, Youssef Raiad
20. Moderator: Gabriel Cornejo Parreno

**Team Debate Format**

1. 9th Grade Team Debate
   1. **Positions:**
      1. Moderator
      2. Team Affirmative: Affirmative 1, Affirmative 2
      3. Team Negative: Negative 1, Negative 2
   2. **Structure:**
      1. 1 minute 45 seconds: Affirmative 1 Constructive
      2. 1 minute 45 seconds: Negative 1 Constructive
      3. 1 minute 45 seconds: Affirmative 2 Constructive
      4. 1 minute 45 seconds: Negative 2 Constructive
      5. 45 seconds: Affirmative 1 Rebuttal
      6. 45 seconds: Negative 1 Rebuttal
      7. 45 seconds: Affirmative 2 Rebuttal
      8. 45 seconds: Negative 2 Rebuttal

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about