

Name: _____

Date: _____

Period 1

Ms. Jabbar

AP World History I

Unit 2 Debate Assignments

Monday (Jan 9th), Tuesday (Jan 10th), and Wednesday (Jan 11th)

1. Was Greek classical civilization superior to Roman classical civilization? **Monday 1st**
 - a. Affirmative: Aleksandr Farsyan, Empress Peebles
 - b. Negative: Lillian Fuentes, Nicholas Egas
 - c. Moderator: Crystal Bello
2. Does Alexander deserve to be called great? **Monday 2nd**
 - a. Affirmative: Vince Guan, Sebastian Rogowski
 - b. Negative: Kolo Shuke, Amanda Emini
 - c. Moderator: Izabella Zglinksa
3. Were internal factors mainly responsible for the fall of the Roman Empire? **Tuesday 1st**
 - a. Affirmative: Jakub Jagodzinski, Gabriela Wojnar
 - d. Negative: Vianca Mendoza, Moises Acero
 - b. Moderator: Anita Baculima
4. Were the imperial techniques of the Achaemenid Empire better than the Han Empire? **Tuesday 2nd**
 - a. Affirmative: Igballe Djeka, Kamil Zajkowski
 - a. Negative: Krystal Rivera, Dzemaal Velovic
 - b. Moderator: Alejandra Yalles
5. Did the classical civilizations of the East (China & India) have more remarkable achievements than the West (Greece & Rome)? **Wednesday 1st**
 - b. Affirmative: Alan Goris, Stephanie Tapia
 - c. Negative: Lori Agriogianis, Sara Nedic
 - d. Moderator: Frankie Velazquez
6. Were internal factors mainly responsible for the fall of the Han and Gupta empires? **Wednesday 2nd**
 - e. Affirmative: Jackie Chen, Ashley Fandino
 - a. Negative: Keelan Kelly, Brian Hoang
 - b. Moderator: Victor Redhead

Team Debate Format

9th Grade Team Debate

Positions:

Moderator

Team Affirmative: Affirmative 1, Affirmative 2

Team Negative: Negative 1, Negative 2

Structure:

1 minute 45 seconds: Affirmative 1 Constructive

1 minute 45 seconds: Negative 1 Constructive

1 minute 45 seconds: Affirmative 2 Constructive

1 minute 45 seconds: Negative 2 Constructive

45 seconds: Affirmative 1 Rebuttal

45 seconds: Negative 1 Rebuttal

45 seconds: Affirmative 2 Rebuttal

45 seconds: Negative 2 Rebuttal

Turn 1: Affirmative 1 Constructive Argument**Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Speak loudly/clearly
- Clearly stated support (why your reason is true) with evidence

Turn 2: Negative 1 Constructive Argument**Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Speak loudly/clearly
- Clearly stated support (why your reason is true) with evidence

Turn 3: Affirmative 2 Constructive Argument**Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Speak loudly/clearly
- Clearly stated support (why your reason is true) with evidence

Turn 4: Negative 2 Constructive Argument**Time: 1 minute 45 seconds***Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

- A good introduction that attracts the audiences' attention and interest in the topic (ethos, pathos, logos!)
- A clearly stated position (what you believe and want the audience to believe)
- Speak loudly/clearly
- Clearly stated support (why your reason is true) with evidence

Turn 5: Affirmative 1 Rebuttal**Time: 45 seconds***Job: Pose statements that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team Negative does not answer these questions; rather, you are giving the audience something to think about

Turn 6: Negative 1 Rebuttal**Time: 45 seconds***Job: Pose statements that call into question the "correctness" of the affirmative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team Affirmative does not answer these questions; rather, you are giving the audience something to think about

Turn 7: Affirmative 2 Rebuttal**Time: 45 seconds***Job: Pose statements that call into question the "correctness" of the negative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team Negative does not answer these questions; rather, you are giving the audience something to think about

Turn 8: Negative 2 Rebuttal**Time: 45 seconds***Job: Pose statements that call into question the "correctness" of the affirmative argument.*

- Extend and apply arguments that have already been made, NOT make new arguments
- Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
- Team Affirmative does not answer these questions; rather, you are giving the audience something to think about