**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 1 Ms. Jabbar**

**Debate Teams**

**Global History I**

**Unit 4: Wednesday (February 5th) and Thursday (February 6th)**

**Period 1**

1. Were Chinese inventions more influential than Islamic inventions? ***Wednesday 1st***
2. Affirmative: Victoria Vijolan, Carla Velez
3. Negative: Joshua Ugarte, Michelle Szumowski
4. Moderator: Richard Selg, Mariah Andino
5. Was Marco Polo a greater traveler than Ibn Battuta? ***Wednesday 2nd***
6. Affirmative: Kayleen Rosario, Daniella Rodriguez
7. Negative: Larissa Rivera, Andrew Ramcharran
8. Moderator: Linda Peralta, Diego Consuerga
9. Was Alexander the Great a greater conqueror than Genghis Khan? ***Thursday 1st***
10. Affirmative: Michelle Pena, Bryan Nava
11. Negative: George Montenegro, Kevin Lupercio
12. Moderator: Joseph Logerfo, Christian Espinal
13. Was Marco Polo a greater traveler than Ibn Battuta? ***Thursday 2nd***
14. Affirmative: Bowen Liu, Christian Lewis
15. Negative: Zuonie Ke, Kurt Juanillo
16. Moderator: Jakyra Jones, Nicholas Herron

**Team Debate Structure**

* 1. *1. Moderator introduces debate*
		1. *2. Construction (presentation of arguments)*
* 1 minute 30 seconds: Affirmative 1 Constructive
* 1 minute 30 seconds: Negative 1 Constructive
* 1 minute 30 seconds: Affirmative 2 Constructive
* 1 minute 30 seconds: Negative 2 Constructive
	+ 1. *3. Rebuttal (refuting arguments made by opponents)*
* 30 seconds: Affirmative 1 Rebuttal
* 30 seconds: Negative 1 Rebuttal
* 30 seconds: Affirmative 2 Rebuttal
* 30 seconds: Negative 2 Rebuttal
	+ 1. *4. Moderator concludes (closes) debate*

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Face your opponents and speak loudly/clearly
* Clearly stated support (why your reason is true) with textual evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 30 seconds**

*Job: Pose good questions or comments that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Your opponents do not answer these questions; rather, you are giving the audience something to think about