**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 8 Ms. Jabbar & Mr. Newman**

**Global History Debate Assignments**

**Unit 2 & 3: Tuesday (January 31st), Wednesday (February 1st), and Thursday (February 2nd)**

1. Was living in Athens better than living in Sparta?

* **Affirmative:** Antonino, Anish
  + Ideas: democracy, architecture, learning
* **Negative:** Sam, Erik
  + Ideas: military, women, Peloponnesian War victory
* **Moderator:** Haley

1. Was Justinian a better ruler than Alexander the Great?

* **Affirmative:** Jesse, Seby
  + Ideas: Constantinople, Justinian’s Code, architecture
* **Negative:** Malachy, Ariana
  + Ideas: lands conquered, leadership, Hellenistic culture
* **Moderator:** Andres

1. Did the Trans-Saharan trade network (Gold-Salt Trade) have a greater impact than the Silk Road trade network?

* **Affirmative:** Haysan, Luqman, Kiara
  + Ideas: West African kingdoms (Mali), spread of Islam, Mansa Musa
* **Negative:** Matt, Jacob, Amy
  + Ideas: spread of religion (Christianity, Buddhism), spread of inventions
* **Moderator:** Colin

1. Did ancient Greek civilization have greater accomplishments than ancient Roman civilization?

* **Affirmative:** Jennifer, Yuanbo
  + Ideas: Greek architecture, democracy, philosophy
* **Negative:** Brandon N., Andrew
  + Ideas: Roman laws, architecture, conquest
* **Moderator:** Angelica

1. Should the Crusades be considered a success for Western Europe?

* **Affirmative:** Victoria, Josh
  + Ideas: increased trade, decline of feudalism, more education
* **Negative:** Jason, Iggy
  + Ideas: deaths, Christian lost control of Holy Land, spread of disease
* **Moderator:** Casandra

1. Were the Dark Ages really dark?

* **Affirmative:** Brandon T., Leslie
  + Ideas: little learning, feudalism, disease
* **Negative:** Marcial, Adriani
  + Ideas: agricultural techniques, birth of universities, religious unity
* **Moderator:** Asad

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about