**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 5 Ms. Jabbar & Mr. Stansfield**

**Global History Debate Assignments**

**Unit 2 & 3: Tuesday (January 31st), Wednesday (February 1st), and Thursday (February 2nd)**

1. Was living in Athens better than living in Sparta?
* **Affirmative:** Michael Chan and Stephen S.
	+ Ideas: democracy, architecture, learning
* **Negative:** Colin B. and Sharyn P.
	+ Ideas: military, women’s rights, Peloponnesian War victory
* **Moderator:** A.J
1. Was Justinian a better ruler than Alexander the Great?
* **Affirmative**: George F. and Kacper M.
	+ Ideas: Constantinople, Justinian’s Code, architecture
* **Negative:** Joseph S.and Amaya P.
	+ Ideas: lands conquered, leadership, Hellenistic culture
* **Moderator:** Yoaris A.
1. Did the Trans-Saharan trade network (Gold-Salt Trade) have a greater impact than the Silk Road trade network?
* **Affirmative:** Anthony R. and Christian K.
	+ Ideas: West African kingdoms (Mali), spread of Islam, Mansa Musa
* **Negative:** Chris B. and Jaden F.
	+ Ideas: spread of religion (Christianity, Buddhism), spread of inventions
* **Moderator:** Mikey C.
1. Did ancient Greek civilization have greater accomplishments than ancient Roman civilization?
* **Affirmative:** Benny C., Jeffrey N., and Christie L.
	+ Ideas: Greek architecture, democracy, philosophy
* **Negative:** Brian H., Alyssa L., and Devin O.
	+ Ideas: Roman laws, architecture, conquest
* **Moderator:** John C.
1. Should the Crusades be considered a success for Western Europe?
* **Affirmative:** Tatiana S., Joshua D. and Divya P.
	+ Ideas: increased trade, decline of feudalism, more education
* **Negative:** Shafiq J., Veronika A.,and Kiara
	+ Ideas: deaths, Christian lost control of Holy Land, spread of disease
* **Moderator:** Andrew F.
1. Were the Dark Ages really dark?
* **Affirmative:** Omar S. and Juliana L.
	+ Ideas: little learning, feudalism, disease
* **Negative:** Adam T. and Amanda K.
	+ Ideas: agricultural techniques, birth of universities, religious unity
* **Moderator:** Olivia G.

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about