**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period 7 Ms. Jabbar & Mr. Stansfield**

**Debate Teams**

**Global History I**

**Unit 1: Monday (November 7th) , Wednesday (November 9th), and Thursday (November 10th)**

1. Was the Neolithic Revolution a positive change?
2. Affirmative: Ashley Rodriguez, Yitzel A-M, and Antony F.
3. Negative: Isaac N. and Gabriela B.
4. Moderator: Ethan L.
5. Were Hammurabi’s laws fair?
6. Affirmative: Allie P. and Yelena I.
7. Negative: John S. and Michael T.
8. Moderator: Nicholas B.
9. Were the Egyptians more advanced than the people of the Indus River Valley?
10. Affirmative: Kaitlyn R., Wen, and Kevin S.
11. Negative: Mary M. and Adonis T.
12. Moderator: Pablo M.
13. Was Shi Huangdi a good leader who helped the Chinese people?
14. Affirmative: Samuel F. and Araceli V.
15. Negative: Michael J. and Patrick U.
16. Moderator: Dianie J.
17. Were the achievements of the Gupta Golden Age more impressive than the Han Dynasty?
18. Affirmative: Chris B. and Alyssa T.

b. Negative: Javier S. and Ashley Ruilova

c. Moderator: Eric F.

6. Were Asoka’s Edicts a better way to rule and keep order than Hammurabi’s Code?

a. Affirmative: Govin M. and Richard R.

b. Negative: Annamarie S. and Adam K.

c. Moderator: Kevin T.

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 30 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence
* Strong conclusion

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team B does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team A does not answer these questions; rather, you are giving the audience something to think about