**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Debate Teams**

**AP World History I**

**Unit 1: Thursday (November 3rd) and Friday (November 4th)**

**Period 3**

1. Was the Neolithic Revolution a positive change for the human race? ***Thursday 1st***
2. Affirmative: Evan Chen, Vahig Ghazarian
3. Negative: Angelica Pietrakowski, Kevin Liu
4. Moderator: Zulecka Fajardo
5. Were civilizations prior to 600 B.C.E. male dominated? ***Thursday 2nd***
6. Affirmative: Filip Malinowski, Yi Chong
7. Negative: Hamad Shah, Justyna Jakubowska
8. Moderator: Marisol Estevez
9. Did Mesopotamian civilization have greater achievements than Egyptian civilization? ***Thursday 3rd***
10. Affirmative: Natalia Raszkiewicz, Danny Jacobo
11. Negative: Jeysiyareth Munoz, Odysseas Kalogeropoulos
12. Moderator: Julia Kwiatkowski
13. Did Maya civilization have greater achievements than Indus River Valley civilization? ***Friday 1st***
14. Affirmative: Nicole Gujda, Jessie Li
15. Negative: Tristen Czapp, Kevin Ruebenacker Jr.
16. Moderator: Medina Musovic
17. Where internal factors mostly to blame for the fall of Indus River Valley civilization? ***Friday 2nd***
18. Affirmative: Jeusa Encarnado, Manav Patel
19. Negative: Janroy Caraan, Milena Makula
20. Moderator: Yibel Mui
21. Where internal factors mostly to blame for the fall of Maya civilization? ***Friday 3rd***
22. Affirmative: Kevin Arriaga, Joana Barragan
23. Negative: Dhiraj Gurung, Luis Dominquez
24. Moderator: Neel Patel

**Team Debate Format**

1. 9th Grade Team Debate
	1. **Positions:**
		1. Moderator
		2. Team Affirmative: Affirmative 1, Affirmative 2
		3. Team Negative: Negative 1, Negative 2
	2. **Structure:**
		1. 1 minute 45 seconds: Affirmative 1 Constructive
		2. 1 minute 45 seconds: Negative 1 Constructive
		3. 1 minute 45 seconds: Affirmative 2 Constructive
		4. 1 minute 45 seconds: Negative 2 Constructive
		5. 45 seconds: Affirmative 1 Rebuttal
		6. 45 seconds: Negative 1 Rebuttal
		7. 45 seconds: Affirmative 2 Rebuttal
		8. 45 seconds: Negative 2 Rebuttal

**Turn 1: Affirmative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 2: Negative 1 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 3: Affirmative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 4: Negative 2 Constructive Argument Time: 1 minute 45 seconds**

*Job: Present your argument and the major reasons why you believe your argument is right.*

Be sure to include:

* A good introduction that attracts the audiences’ attention and interest in the topic (ethos, pathos, logos!)
* A clearly stated position (what you believe and want the audience to believe)
* Speak loudly/clearly
* Clearly stated support (why your reason is true) with evidence

**Turn 5: Affirmative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 6: Negative 1 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about

**Turn 7: Affirmative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the negative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Negative does not answer these questions; rather, you are giving the audience something to think about

**Turn 8: Negative 2 Rebuttal Time: 45 seconds**

*Job: Pose statements that call into question the “correctness” of the affirmative argument.*

* Extend and apply arguments that have already been made, NOT make new arguments
* Be sure to have a strategy, or at very least a direction to your questioning (ethos, pathos, logos!)
* Team Affirmative does not answer these questions; rather, you are giving the audience something to think about